| each CSR model to be implemented.  | BUILDING CODE(S)   |  |  |  |
|--|--|--|--|--|
| 5. Measurable Goals for Student Performance and Benchmarks for Meeting Those   | Goals  |  |  |  |
| The reform model has: <i>(check all that apply)</i> not established measurable student performance goals or benchmarks for meeting those goals;  |  |  |  |  |
| established measurable student performance goals, but no benchmarks for meeting those goals;   |  |  |  |  |
| established measurable student performance goals, but no benchmarks for meeting the  | -  |  |  |  |
| Does not contain this component (complete Section D)   | se goals.  |  |  |  |
|  | Potower (about all that apply)                                 |  |  |  |
| <ol> <li>Support With Parental And Community Involvement In Planning And Implementing teaching staff;</li> </ol>   | ig Reioiiii (check all that apply)                             |  |  |  |
| administrators;  |  |  |  |  |
| non-teaching staff;  |  |  |  |  |
| parents;   |  |  |  |  |
| community members;   |  |  |  |  |
| district personnel.  |  |  |  |  |
| Does not contain this component (complete Section D)   |  |  |  |  |
| 7. Evaluation Strategies – The reform model has: (check all that apply)  no plan for ongoing evaluation of the implementation of the model or student achieve  | mont regulte attained.   |  |  |  |
| a plan for ongoing evaluation of the implementation of the reform model, but not the   |  |  |  |  |
|  |  |  |  |  |
| a plan for ongoing evaluation of the implementation of the reform model and for the someone to t | student achievement results attained.                          |  |  |  |
|  |  |  |  |  |
|  | and administrators   |  |  |  |
| for other school staff Does not cont   | ain this component (Complete Section D)                        |  |  |  |
| VIII - D. COMPREHENSIVE SCHOOL REFORM MODEL COMPONENTS continued - Complete the component only if the reform model does not contain the required component(s) from the previous sections.  | ponents on the remaining portion of this page                  |  |  |  |
| only if the reform model does not contain the required component(s) from the previous sections.  |  |  |  |  |
| Check only one missing component and describe how the component will be addressed  |  |  |  |  |
| Check only one missing component and describe how the component will be addressed  Comprehensive Design  Measurable Goal   | s for Student Performance                                      |  |  |  |
| Comprehensive Design Measurable Goal   | s for Student Performance<br>ne School, Parents, And Community |  |  |  |
| Comprehensive Design Measurable Goal   | ne School, Parents, And Community                              |  |  |  |
| Comprehensive Design  External Technical Support And Assistance  Support Within TI   | ne School, Parents, And Community                              |  |  |  |
| Comprehensive Design  External Technical Support And Assistance  Professional Development  Measurable Goal  Support Within TI  Evaluation Strate   | ne School, Parents, And Community                              |  |  |  |
| Comprehensive Design  External Technical Support And Assistance  Professional Development  Measurable Goal  Support Within TI  Evaluation Strate   | ne School, Parents, And Community                              |  |  |  |
| Comprehensive Design  External Technical Support And Assistance  Professional Development  Measurable Goal  Support Within TI  Evaluation Strate   | ne School, Parents, And Community                              |  |  |  |
| Comprehensive Design  External Technical Support And Assistance  Professional Development  Measurable Goal  Support Within TI  Evaluation Strate   | ne School, Parents, And Community                              |  |  |  |
| Comprehensive Design  External Technical Support And Assistance  Professional Development  Measurable Goal  Support Within TI  Evaluation Strate   | ne School, Parents, And Community                              |  |  |  |
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| Comprehensive Design  External Technical Support And Assistance  Professional Development  Measurable Goal  Support Within TI  Evaluation Strate   | ne School, Parents, And Community                              |  |  |  |
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| Comprehensive Design  External Technical Support And Assistance  Professional Development  Measurable Goal  Support Within TI  Evaluation Strate   | ne School, Parents, And Community                              |  |  |  |
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| Comprehensive Design  External Technical Support And Assistance  Professional Development  Measurable Goal  Support Within TI  Evaluation Strate   | ne School, Parents, And Community                              |  |  |  |
| Comprehensive Design  External Technical Support And Assistance  Professional Development  Measurable Goal  Support Within TI  Evaluation Strate   | ne School, Parents, And Community                              |  |  |  |
| Comprehensive Design  External Technical Support And Assistance  Professional Development  Measurable Goal  Support Within TI  Evaluation Strate   | ne School, Parents, And Community                              |  |  |  |

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|      | <ul> <li>COMPREHENSIVE SCHOOL REFORM MODEL COMPONENTS contiductions and contain the required component(s) from the previous sections</li> </ul> | tinued<br>S. | I - Complete the components on this page only if the reform model                          |
|------|---|--------------|--|
| Chec | conly one missing component and describe how the component v  |              | e addressed  |
|      | Comprehensive Design  |              | Measurable Goals for Student Performance   |
|      | External Technical Support And Assistance   |              | Support Within The School, Parents, And Community  |
|      | Professional Development  |              | Evaluation Strategies  |
|      | Provides Support  |              |  |
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| Chec | conly one missing component and describe how the component v  | will be      |  |
|      |   | VIII DE      |  |
|      | Comprehensive Design  |              | Measurable Goals for Student Performance   |
|      | Comprehensive Design External Technical Support And Assistance  |              | Measurable Goals for Student Performance Support Within The School, Parents, And Community |
|      | Comprehensive Design External Technical Support And Assistance Professional Development   |              | Measurable Goals for Student Performance   |
|      | Comprehensive Design External Technical Support And Assistance  |              | Measurable Goals for Student Performance Support Within The School, Parents, And Community |
|      | Comprehensive Design External Technical Support And Assistance Professional Development   |              | Measurable Goals for Student Performance Support Within The School, Parents, And Community |
|      | Comprehensive Design External Technical Support And Assistance Professional Development   |              | Measurable Goals for Student Performance Support Within The School, Parents, And Community |
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